

Factors Helping The Student

Student

Factors Working Against The Student

How did the student choose their learning environment?

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- College was well researched and carefully chosen to maximize student's academics and success.
- Required courses for general education curriculum and majors were carefully examined.

- Student chose college based on name or "reputation"
- Chose college because friends were going there, or family history of attending a particular college.

Student's academic abilities

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- Student has skills in various areas, such as math, science, English, and showed these abilities during high school.

- Student has particular areas of weakness, such as problems organizing ideas for projects/papers, or expressing thoughts in writing.

Extracurricular activities

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- Student chooses extracurricular activities that are flexible and allow academics to be first. Student chooses academically-related extracurriculars like study groups.

- Student chooses high levels of commitment to extracurriculars that take away from academic work such as sports teams, fraternal organizations, or others.

Known issues for the student prior to college

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- Student is well liked by others, can succeed with very little effort in classes.

- Student has problems asking for help, is reluctant to speak with professors; never developed independent learning skills because they relied on their good memory.

Big issues parents/students have been reluctant to discuss

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- Student loves being at their college very much, parents are reluctant to make changes.

- Despite loving their college, are failing classes or not succeeding academically.